Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ANNA VINAYAGAR COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. M KAYALVIZHI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04652252328**
Mobile no.	**8300334328**
Registered Email	**annavinayagar@gmail.com**
Alternate Email	**annavinayagar10902@gmail.com**
Address	**Ganapathipuram**
City/Town	**Ganapathipuram**
State/UT	**Tamil Nadu**
Pincode	**629502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**G. Jeyanthi**
Phone no/Alternate Phone no.	**04652252328**
Mobile no.	**9486461898**
Registered Email	**annavinayagar@gmail.com**
Alternate Email	**annavinayagar10902@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://annavinayagaredu.com/annavinayagar/wp-content/uploads/2022/01/aqar_report19-20.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.21**	**2013**	**08-Jul-2013**	**07-Jul-2018**

6. Date of Establishment of IQAC	**21-Oct-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
STETE LEVEL INTER COLLEGIATE QUIZ	**25-Jan-2018** **1**	**65**
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NIL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.Teaching Skill Development 2.Communication skills 3.Cocurricular Activities 4.Red Ribbon Club 5. Guidance Cell 6. Placement cell	All Plan of action achieved
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum prescribed to the affiliated colleges by the TamilNadu Teachers Education University. To meet the emerging global trends and needs, the University updates its curriculum from time to time and disburses it to the affiliated colleges. The college takes steps to follow the latest trends in teaching- learning process to maintain pace with the new pedagogical concepts accepted worldwide. The college delivers the curriculum after getting suggestion from the teaching faculty. Regular meetings are conducted for planning the curriculum delivery so that it caters to the needs and necessities of the society and the nation The B.Ed. programme curriculum of our college is implemented through innovative methods such as Computer Assisted Instruction, web-based learning, using laboratory equipments. The college prepares timetable for the effective delivery and transaction of the curriculum. Time table has been prepared strictly in accordance with guidance of the University curriculum The Council meeting are conducted at least once each month to evaluate the progress and suggest means for overcoming hurdles of any in achieving optimum outcome. The work loads for the faculty are maintained as per the criteria. Each of the faculty members prepares the year plan accordingly and various activities for the B. Ed. Programme are carried out. Academic activities are conducted regularly during the course. Seminars, practical activities assignments, group discussion are conducted for each paper in the B.Ed. course club activities also encourages the students in learning their subjects effectively. Various teaching aids are prepared and used in implementing the curriculum; Educational technology laboratory provides the necessary teaching aids for effective implementation of the course. ICT- enabled teaching-learning method is followed. Academic Calendar is prepared by the college at the beginning of each academic year. It comprises of the total working day, all academic activities and internal examination schedule.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	school internship	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at the end of every year. The IQAC frames the Feedback formats. The Feedback forms are obtained from students, teachers, employers and alumni on curricular aspects. The IQAC plays a vital role in collecting and analyzing the feedback. A number of suggestions were received from the employers, teachers and alumni and the analyses are done and corrective measures are taken by the institution. By this process, we know the strength and weakness of the institution. Faculty meetings are held to analyse the feedback. Percentage analyses is done to analyses the feedback. The actions to problems of the immediate nature are addressed by the concern authority immediately. After analysing the feedback these strive for meaningful changes. The feedbacks are taken into confidence by the faculty to enrich curricular development in the institution. Periodical suggestions from students, teachers, employers, alumni and also the opinions for the academic experts are heard then and there to enhance the curriculum development

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	149	98

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	98	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
2	2	12	1	0	0

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Goal: 1. To design effective learning environment and tools to support learning. 2. To provide individual care in both intellectual and psychological aspects. Practice: In tutor system each lecturer is assigned ten students to monitor their academic, curricular and co-curricular activities. A meeting is conducted once in a month. The Content that required initiation of the practice: Majority of the students fail to interact with their teachers to meet their needs on academic side. If there is enhancement in interaction with teachers it might be an enhancement to mould their academic activities and they will feel free to seek guidance about proper study habits and seek counseling to get rid of the obstacles in learning. Impact of the practice: Once in a month the students met their respective tutors and share their feelings, opinions, clarify doubts and seek guidance regarding their academic activities and the institution is happy to realize the improvement among the students in academic and extra – curricular aspects. Obstacles and strategies adapted to overcome: It increases the work load of teachers as they have to care few students then and there apart from the formal meets. Few extra classes apart from the college hours were allotted for such weeks. Meanwhile these obstacles were overcome by encouragement and support by the faculties and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
98	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

16	10	6	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	1	27/04/2018	22/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Each year the college constituted an examination committee to ensure effective implementation of all activities relating to internal and external examinations. Weightage of the internal marks prescribed by the university for full course 30 and for half course 15. These percentages constituted marks assigned to task and assignment and tests. We conducted three term test, Revision test-I and II and a model exam. The dates of each test will be mentioned in the academic calendar. Accordingly circular relating test time table will be sent to the student ten days before the commencement of the test. Question papers are prepared by the subject teachers according to the weightage of the units as per the syllabus. Before conducting the test we provide revision regarding the topic of the test. Better seating arrangements are made by entering the roll number in the desks. All the staffs are occupied as the Hall invigilators on rotation basis. Papers are valued and the marks are entered in the mark register in department wise and consolidated Examination Mark Register. Retest will be conducted for the absentees special coaching will be given to those who have failed in the tests. Also we provide Remedial Instruction to those who are weak in particular topic. Tutor ward system is followed to mentor the students. After each test is over slow learners are identified and are given special coaching and guidance by the tutors. The performances of the students are reported to the parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the institution at the beginning the each year as per the schedule of the university calendar. Asp per university rules and regulations all the academic activity to be performed throughout the year noted in our college Academic calendar. Number of working days list of government holidays, local holidays, admission procedure, tentative dates of theory exam as well as practical exam are also mentioned in the calendar. The main purpose of fixing these dates in advance is to enable the students to plan their academic and extracurricular activities. Keeping the view of the number of working days test for internal evaluation is decided and mentioned in the academic calendar. The dates for internal examinations are noted mandatory in

advance, so that it helps to study the portions for the students. The complete evaluation process as well as the examination schedule is communicated to the students through the academic calendar. The college has an examination committee constituting a co-ordinator and two members who prepare the schedule for the upcoming tests and make all the arrangements to conduct the tests properly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.annavinayagaredu.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	EDUCATION	98	96	97.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.annavinayagaredu.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

YRC	PRIMARY HEALTH CENTER	2	98
RRC	COLLEGE RRC UNIT	2	98
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	COLLEGE UNIT	SEMINAR	1	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4	3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4323	651075	Nill	Nill	4323	651075
Reference Books	965	271250	17	2320	982	273570
Journals	18	4105	Nill	Nill	18	4105
CD & Video	83	8300	Nill	Nill	83	8300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	14	10	12	0	0	2	2	1	0
Added	0	0	0	0	0	0	0	0	0
Total	14	10	12	0	0	2	2	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NIL	https://www.annavinayagaredu.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	0.5	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of Library For maintenances of library infra- structure and facilities the Library Committee has been given the responsibility to purchase, procure books, manuscripts and other materials as per the recommendations received from the departments of the colleges. The departments of the college are good stock of texts and references in their departmental library. For enriching the library, the committee procures some good journals from National and International publications. The library committee organises reading sessions and competitions among student - teachers, appeals to and organises student- teachers alumni guardians to donate books. Maintenance of the Laboratory The laboratory equipments, specimens and other necessary chemicals are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. Maintenance of the sport facilities Our college has adequate sports facilities. Students Union Sports secretary and his/her advisor takes the responsibilities of the maintenances of the sports facilities. Various events under sports and games are organised every year. Accordingly the sports equipments and facilities are maintained properly. The sports day were organised in the college. So the students can enjoy the events of the sports day. Maintenances of Computers and I.T facilities The Principal decides about purchasing necessary IT equipments as per recommendations received from the department of the college. iT facilities are maintained by Computer skilled personnel of the college they also take the responsibilities of periodic up graduations of the IT resources. There is an ICT cell in the college which looks after the maintenance of the computer facilities and classroom instruction using ICT Tools. Classroom facilities The maintenance of classroom is a regular exercise. The cleanings of classroom is ensured by a group of workers and sweepers. After the admission process in every year it is ensured all the classrooms have adequate desks and benches. Other classroom accessories are also check periodically every year. The fans and electrical appliances are checked wherever requirements are found the purchase committee. The purchase committee makes the purchases after the approval from the Principal. Student support and Welfare In the college campus, there is a good environment for the benefit and welfare of the students. Here, various sub committees are in the college to support services, student welfare and to meet their requirements. Suggestion box is placed in the college campus the Grievance Redressal Committee addresses immediately the Grievance sited by the student-teachers. It works for the betterment of the student community. First Aid cum health room is also formed in the welfare of the students. Sexual harassment Committee is also formed in light of the welfare of the students. They discuss and address the gender issues found if any. Academic Support The College has an elaborate academic support mechanism. The examination system is very systematic and transparent. The unit test, term tests, Revision Exam and Model Exam conducted by the Examination Committee. The Committee ensures setting of Question papers, evaluation of answers setting of answer manuscripts

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC	6	256800
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
BRIDGE COURSE	03/08/2017	98	RESOURSE PERSONS FROM VARIOUS COLLEGES
REMEDIAL COACHING	08/02/2018	10	FACULTY MEMBERS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Win ways Internaional	12	8	Chanakya HI-Tech	8	3

Private Employment			Matric Hr. Sec. School, Namkkal		
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	B.Ed.	EDUCATION	VARIOUS INSTITUTIONS	MASTER DEGREE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURALS	COLLEGE	51
SPORTS	COLLEGE	35

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The AVC student council is elected annually through a fair and democratic process by active participation of all students. In this academic year student council election was conducted on 12.09.2017. • The student Council consists of a Chairperson, Secretary, Joint- Secretary, Treasurer and seven executive members from all departments • The student council is elected to represent the fellow students, work with the Principal Faculty Convenors and students for organising events and also building a bridge between the faculty members administrative staff and students • The student council members help the faculties and administrative staff in the Admission process and the orientation Programme organised for new students annually. • The student Council members also help in organising Teachers Day, Onam celebration, Saraswathi Pooja, Christmas Day, Pongal celebration, Annual day and Farewell. • The events like Seminars, workshops, Quiz programme and activities related to the discipline are managed by students who hold various executive positions in the department • With the help of the student's representative's sports and cultural events,

competitions are organized. Thus the student council actively plays an important role in upgrading the standard of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Youth Red Cross Club was inaugurated on 21.09.2017 by Dr. V. Venukumar, Associate Professor, S.T. Hindu College, Nagercoil, He presented an orientation lecture about disaster management and first aid. Our college Eco Club organized an awareness rally of Dengue Awareness on 11-10.2017. On the same day together with the health club of our college an awareness with the health club of our college an awarenss programme illustrating the importance of planting trees and hand washing techniques were organised at Government Primary School, Ganapathipuram. Consumer Club organised a consumer awareness programme on07.11.2017, Mr. M. Thomas, Chairman, Federation of consumer organization, Dr.R. Karunakaran, Mr.L.Chidambara Thanu Pillai were the resource persons.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Our college has adapted many strategies to improve quality of Education. We highly concentrate in the field of teaching and learning. Choosing a teaching and learning strategy is not an easy task. A strategy needs to be chosen carefully in order to contribute most effectively to student learning. Our institution follows direct instruction, interactive instruction, independent study and experiential learning strategies. Each method is very useful for the teacher trainee. Various teaching skills are practised throughout the year.

	Demonstration of pedagogical learning through video lectures, slide presentations would innovative and enhance students learning experiences. The infrastructure of a college plays a vital role in the development of the college. Our college have very well infra structure with spacious classrooms, good library labs and play grounds. Research and Development • Teachers participate and present papers in Seminars / workshop • Students are also encouraged to participate and present in Seminars • Teachers are motivated to do Ph.D

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	G. Aruna	Workshop - oral development iin Second Language	TNTEU, Chennai	150
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
New Syllabus for the 2 Years B.Ed. Degree Program	2	15/09/2017	15/09/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional management is responsible for the preparation and fair presentation of financial statements. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting policies used and the reasonableness of accounting estimates and by management as well as evaluating the overall presentation of the financial statements. Our institution conducts regular auditing every year. Mr. G. Manojkumar is the auditor of our institution. He had audited the attached balance sheet as at 31.03.2018 and the Income Expenditure Account and Receipt and payment account of ANNA VINAYAGAR EDUCATIONAL AND CULTURAL TRUST for the year ending 31st March 2018. This institution maintains records of all receipts and payments and all assets and properties and all known liabilities fully. The location of assets is specified in the assets register. The fixed assets register is maintained at the Trust and all movable assets including equipments are recorded therein

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MANOJ KUMAR, MADURAI	Yes	ADMINISTRATIVE OFFICER
Administrative	Yes	MANOJ KUMAR, MADURAI	Yes	ADMINISTRATIVE OFFICER

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our institution collects regular feedback from the parents and they actively participate in meeting and share their views for the welfare of our college. • Parents donated some desks to our institution • Prizes were distributed for meritorious student- teachers • Motivate students to participate in various competitions

6.5.3 – Development programmes for support staff (at least three)

• Communication skill training • Computer training • Vocational training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To improve standardization of infrastructure • To improve Club activities • To improve ICT Tools implementation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMENS DAY CELEBRATION	08/03/2018	08/03/2018	96	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
65 PERCENTAGE

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

advantages and disadvantages	and contribute to local community						
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
GANDHI JEYANTHI	02/10/2017	Nil	98
INDEPANDANCE DAY	15/08/2017	Nil	98
REPUBLIC DAY	26/01/2018	Nil	98
TEACHERS DAY	05/09/2017	Nil	98
ONAM	01/09/2017	Nil	98
CHRISTMAS	22/12/2017	Nil	98
PONGAL	11/01/2018	Nil	98

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation, Solar Power Plant, Using LED bulb, Rainwater Harvest Plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

EXTRA CLASS FOR SLOW LEARNERS, TUTOR WARD SYSTEM

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.annavinayagaredu.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

According to the vision of our institutions we provide quality training, leadership qualities etc., to the students. For this in addition with the university syllabus Teacher Eligibility Test (TET) is also included in the class Schedule. It helps the students to get job opportunities along with the curriculum Teachers give guidance to students in preparing and presenting then answers and improving their answering skills. Previous year questions for the TET exam and TRB Exam are available in the Library. Making the students to participate invarious competitions and activities within the campus as well the competitions held in other colleges to exhibit their talents. This makes the students is more active as well as getting prizes and recognition. Every Year students participated in various competitions relating to mental and physical aspects. In order to develop the leadership quality we divide the students in four houses and competitions are conducted group wise. We arrange Bridge courses and seminars by the experts. It makes them a good leader in the society. Many linkage programmes with the society are also conducted. Student

volunteers carry out much social work in the society which in turn makes them a good leader.

Provide the weblink of the institution
https://www.annavinayagaredu.com

8.Future Plans of Actions for Next Academic Year

• To organise seminars, conferences and workshops • To recognize more laboratories • To organise campus interview to placement of students • To enhance the quality of TET Coaching • To cover the total campus of college under solar electricity. • To conduct district level intercollegiate cultural events